Dummer Academy

SOUTH BYFIELD
MASSACHUSETTS

1911-1912

Founded in 1763 by Lieutenant-Governor William Dummer. Incorporated 1782

DUMMER ACADEMY

SOUTH BYFIELD

MASSACHUSETTS

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THE PARSONS SCHOOL HOUSE [1904]

Dummer Academy

An account of the founding of this historic school, of its early history, famous masters and graduates, is given at the end of this pamphlet. It furnishes an inspiring background and setting for the picture of the school as it is today, which it is the main purpose of the following pages to place fairly before the reader.

The school receives both boarding and day students from the age of ten years and the sixth grade, and by a systematic course of study extending over seven years, prepares them thoroughly for college or business life. While doing this, the school aims to discover the possibilities of each student and so to train him that in utilizing his possibilities he may think clearly, soundly, and, with widened perceptions and strengthened affections seek eagerly his proper place in the community, render full service, and advance high purpose.

FACULTY AND STUDENTS

Special Advantages

SOME of the elements that make Dummer today especially effective in such training of boys, are as follows:

First; The traditions of a century and a half of service, the high ideals of its great teachers and eminent graduates.

Second; The quiet beauty of the school and its surroundings, its wholesome, homelike atmosphere and tone, a student body characterized by a democratic spirit in harmony with these surroundings and fostered by the masters through their close personal touch with the students, and their constant recognition of the needs of a boy's higher nature.

Third; A curriculum logically planned, masters specially trained for their work, the constant oversight and insistence upon sustained effort on the part of each student, training in self-control, firm, frictionless discipline, and the rigid exclusion of the unfit.

Fourth; An equipment suited to all the needs of fifty-five boys, an excellent table, pure air and water, a minimum of interruptions due to sickness or distractions of any sort, and the spirit of work which pervades the whole institution.

Faculty

CHARLES SAMUEL INGHAM, PH.D., MASTER — *Latin, and English Bible*

B.A. Yale, 1891, Ph.D. 1896.

Instructor in Latin and English, Holbrook School, '91-'93.
Scholar and Foote Fellow at Yale, '93-'96; Paris, '96-'97.
Instructor in Latin, Yale College, '97-'00.
House Master, Washington School for Boys, '00-'05.
Head of Language Department, Marston's University School, '05-'07.
Master Dummer Academy, 1907-

GEORGE FREDERIC DEGEN, M.A., MASTER'S ASSISTANT — *English and Greek*

B.A. Griswold College, 1872, M.A. 1875.

Graduate Student Harvard University, '72-'74.
Principal Classical and English School, Oakland, Cal., '75-'80.
Principal St. John's Academy, Garden Grove, Iowa, '82-'84.
Rector St. Catharine's Hall, Augusta, Me., '98-'00.
Dummer Academy, 1911-

WALTER HAROLD BENTLEY, RECORDER — *Physiology*

Bridgewater State Normal School, 1900.

Principal Milton, N. H., Grammar School, '00-'01.
Principal Sawyer School, Dover, N. H., '01-'03.
Principal Walnut Square School, Haverhill, '03-'05.
Master Coddington School, Quincy, Mass., '05-'11.
Dummer Academy, 1911-

MAURICE LACROIX — *French, German, Mechanical Drawing*

Graduate Gymnase Technique, Geneva.
Graduate Dept. Yale University and Instructor Yale College, '95-'98, Dummer Academy, '98-'01, 1908-

WILLIAM EARLE LIBBEY, M.A. — *Mathematics*

B.A. Hamilton, 1907, Columbia Law School, 1907-08, M.A. Hamilton, 1910.

Dummer Academy, 1910-

CHESTER ALBERT JENKINS — *Science, History, Physical Training*

B.A. Dartmouth, 1911.

Dummer Academy, 1911-

MISS MABEL EMILY ADAMS — *Principal Junior Dept.* 1910-

Principal Winthrop School, '00-'09.

JAMES ERNEST SLEEPER — *Manual Training* 1910-

MRS. EVA LUNT SLEEPER — *Piano*

RANDOLPH HURD, M.D. (Harvard) — *School Physician*

DUMMER MANSION GYMNASIUM PEIRCE COTTAGE

THE COMMONS

PARSONS SCHOOL HOUSE

Equipment

THREE hundred and thirty acres of rolling country bordering on the River Parker, an arm of the sea from Plum Island Sound. (Electric cars from Ipswich, Newburyport and Haverhill pass the grounds.)

The buildings have, through the expenditure of special gifts of more than $50,000 in the last ten years, been placed in excellent condition.

They consist of the following:

THE MANSION HOUSE. A fine piece of Colonial Architecture, occupied by the Master.

PARSONS' SCHOOL HOUSE. The principal school building, containing library, laboratories, recitation rooms, and a large assembly room used for study in the evening.

THE SCHOOL COMMONS. Headquarters for the school life, containing a comfortable living room used as a common gathering place, an adequate dining hall with modernized commissary equipment, and twelve rooms for older boys.

PEIRCE COTTAGE. Three stories are used as dormitories for younger boys and living rooms, and the basement is fitted and used for manual training.

Equipment

The Gymnasium. Sufficiently equipped with apparatus and with bathing facilities, 30 x 60-foot basketball floor, and handball courts.

The Old Farm House. Thoroughly renovated and available for occupancy by students.

The Original School House. Dating back to 1763, now used as a chapel.

A Small Power House and Lighting Plant. Enabling all the buildings to be lighted by electricity.

Water Plant. All the water used about the school is piped from a large spring a quarter of a mile away. The spring and its surroundings are controlled by the school.

PEIRCE COTTAGE THE COMMONS

Special Features

THE living conditions and daily life of the boys are the subject of careful consideration by the management.

The size of the school makes it possible to parallel the life of a well-ordered home.

The campus, athletic field and large farm offer tempting opportunities. The athletic director is on hand to suggest and help in the afternoons. A majority of the boys are out of doors all the afternoon, leading the wholesome, normal life so necessary for a proper development. This results in the atmosphere of happiness and contentment so noticeable in the school.

The social life is varied and interesting, but the taxing pleasures of city life are eliminated. The *school* is the center of interest.

PEIRCE COTTAGE "LOOKING EASTWARD TO THE SEA"

Instruction—Senior School*

A DRILL in punctuation and spelling is given to the whole school three times a week by means of dictation exercises.

The courses in detail are as follows:

English

ENGLISH 1. Drill in Grammar. Constant practice in simple narrative, descriptive and expository paragraphs. Reading selected largely from novels and narrative poems.

Textbooks: Allen's Review Grammar. Lewis' First Manual of English Composition.

ENGLISH 2. Review of Grammar and continued practice in composition. Reading of several dramas, novels, essays and poems.

Textbooks: Lockwood & Emerson's Composition-Rhetoric.

ENGLISH 3. Practice in exposition and paragraph structure, with occasional formal themes. Study of style, structure and vocabulary based on selected works of literature.

Textbooks: Lockwood & Emerson's Rhetoric.

ENGLISH 4. A detailed study of the works prescribed by the College Entrance Requirements. Frequent themes on topics taken from the books which are read. One month is devoted to daily themes. Review of rules and forms of Grammar.

Textbook: Woolley's Handbook of English Composition.

Mathematics

COMMERCIAL ARITHMETIC. This course is intended for those whose elementary training in arithmetic has been deficient, and also for those who desire a more extensive knowledge of modern commercial systems.

Textbook: Moore & Miner's Business Arithmetic.

ALGEBRA 1. Elementary Algebra taking the student through quadratics.

Textbook: Well's Algebra for Secondary Schools.

GEOMETRY 1. Plane Geometry covering the first five books and maxima and minima.

Textbook: Wentworth-Smith Plane Geometry.

REVIEW MATHEMATICS. A rapid review of Algebra and Geometry with somewhat more advanced work than is done in Algebra 1 and Geometry 1. Practice in working original problems.

*See also Synopsis p. 21.

ADVANCED ALGEBRA. A course covering all the work of Hawkes, Luby & Tuton, Second Course in Algebra.

SOLID GEOMETRY AND TRIGONOMETRY. One half year is devoted to each of these subjects.

Textbook: Well's Solid Geometry, Well's Plane Trigonometry.

MECHANICAL DRAWING. Geometrical problems, simple projections of solids, etc.

Textbook: Tracy's.

Classics

Latin

LATIN 1. Introductory lessons. Easy reading.

Textbooks: Potter's Elementary Latin Course. Ritchie's Fabulae Faciles.

LATIN 2. Four Books of Caesar's Gallic War. Ten or more Lives from Nepos. Drill in Grammar, composition, and syntax.

Textbooks: Johnston & Sanford's Caesar, Moulton's Preparatory Composition, Lindsay's Nepos, and Allen & Greenough's New Latin Grammar.

LATIN 3. Seven orations of Cicero, including the four against Catiline, the Archias, and the Manilian Law. Composition and the study of word formation. Practice in sight reading.

Textbooks: D'Ooge's Selected Orations of Cicero, Moulton's Preparatory Composition, and Allen & Greenough's Latin Grammar.

LATIN 4. The first six books of Vergil's Aeneid and the Eclogues. Study of Prosody and practice in reading aloud the hexameter.

Textbooks: Fairclough-Brown's Vergil, and Allen & Greenough's Latin Grammar.

Greek

GREEK 1. Introductory lessons. Part of the first book of the Anabasis.

Textbook: White's First Greek Book, Goodwin's Greek Grammar, and Mather & Hewett's Anabasis.

GREEK 2. Four books of the Anabasis. Daily sight reading. Drill in composition, grammar and syntax.

Textbooks: Mather & Hewett's Anabasis. Goodwin's Greek Grammar. Pearson's Greek Prose Composition.

GREEK. First three books of the Iliad, with selections from the remaining books. Practice in reading aloud. Thorough drill in Homeric forms and syntax.

Textbooks: Benner's Selections from Iliad, Goodwin's Greek Grammar.

History

INSTRUCTION in History is given by means of quizzes on assigned portions of the textbook, lectures by the instructor, map work, and the assignment of special topics for investigation. The Academy library has an excellent collection of reference books for the use of the students. The student is required to make notes in all courses.

GREEK HISTORY. A brief survey of the history of the earlier civilizations, followed by the study of the History of Greece.

Textbook: West's Ancient World.

ROMAN HISTORY. From earliest times to the fifth century A. D.

Textbook: West's Ancient World.

ENGLISH HISTORY. The History of England with special emphasis on the development of industrial and economic conditions and the growth of national life.

Textbook: Gardner's English History.

AMERICAN HISTORY. A thorough course in United States History, with a brief statement of Civil Government.

Textbook: Montgomery's Student's History.

Science

INSTRUCTION in the sciences is given by means of recitations, lectures, and laboratory practice. Chemistry and Physics are given in alternate years. The keeping of an orderly and correct note-book is made an important part of the student's work.

CHEMISTRY. A thorough course in inorganic chemistry, meeting the requirements of colleges and scientific schools.

Textbook: Brownlee's.

PHYSICS. An elementary course on the mechanics of solids, liquids, gases, heat, light, magnetism, and electricity. As much time as possible is given to the practical application of the laws of physics.

Textbook: Carhart & Chute.

Certificates

The certificates of this school, in lieu of examinations, are accepted by all New England colleges (except Harvard and Yale which admit by examination only.)

MASTER'S STUDY

SARGENT HALL

TENNIS COURTS

Synopsis of Course of Study

CLASSICAL COURSE

Junior

	No. of periods	
Algebra 1	5	
English 1	5	
Latin 1	5	
Greek History	3	Total 18

Junior Middle

Plane Geometry	5	
English 2	4	
Latin 2	5	
Greek 1	5	
Roman History	3	Total 22

Senior Middle

Review Mathematics	5	
English 3	4	
Latin 3	5	
Greek 2	5	
French 1	5	
or		
German 1	5	Total 24

Senior

English 4	5	
Latin 4	5	
Greek 3	5	
French 2	4	
or		
German 2	4	
Review History	3	
*Physics or Chemistry	5	Total 22

* Optional, for those requiring a science.

See also Bible Study p. 30.

ENGLISH COURSE

Junior

	No. of periods	
Algebra 1	5	
or		
Commercial Arithmetic	5	
English 1	5	
Civics and American History	5	
Latin 1	5	
or		
French 1	5	
or		
German 1	5	Total 20

Junior Middle

Algebra 1	5	
or		
Geometry 1	5	
Latin 2	5	
or		
French 2	5	
or		
German 2	5	
English 2	4	
French 1	5	
or		
German 1	5	
Composition and Typewriting	3	
or		
Mechanical Drawing	3	
or		
Greek History	3	Total 22

Senior Middle

Geometry 1	5	
or		
Math. Review	5	
Latin 3	5	
or		
French 3	5	
or		
German 3	5	
English 3	4	
French 2	4	
or		
German 2	4	
Roman History	3	
or		
Mechanical Drawing	3	Total 21

Senior

Solid Geometry & Trig.	5	
or		
Physics	5	
or		
Chemistry	5	
English	5	

Ten periods to be chosen from the list below.

Latin 4	5	
French 3	5	
German 3	5	
Review Math.	5	
History of English Literature	3	
English History	3	Total 20

SCIENTIFIC COURSE

Junior

	No. of periods	
Algebra 1	5	
English 1	5	
Latin 1	5	
American History and Civics	5	Total 20

Junior Middle

Plane Geometry	5	
English 2	4	
Latin 2	5	
Greek History	3	
French 1	5	
or		
German 1	5	
* Mechanical Drawing	3	Total 22

* Elective

Senior Middle

Review Math.	5	
Latin 3	5	
English 3	4	
French 2	4	
or		
German 2	4	
Physics	5	
or		
Chemistry	5	
† French 1	5	
or		
† German 1	5	Total 23
* Mechanical Drawing	3	

* Elective. † For students not taking Latin.

Senior

	No. of periods	
Solid Geometry and Trig.	5	
English 4	5	
Advanced Algebra	5	
or		
French 3	5	
or		
German 3	5	
Physics	5	
or		
Chemistry	5	
Roman History	3	Total 23

A CORNER OF THE GYMNASIUM

JUNIORS AT PEIRCE COTTAGE

Junior School

Aims

Studies

Hours

THE Junior School is designed to furnish a thorough preparation for the Advanced Department of the Academy, for boys from ten to fourteen years of age. The course of study follows closely the prescribed courses of the Boston Public Schools. Each pupil is required to devote five periods per week to English Grammar, American History, Geography, Arithmetic, Spelling and Defining, and four periods to Reading in addition to regular work in Manual Training, Physiology, Penmanship, and Gymnasium. The daily session of the school is from nine o'clock to one; the periods are suited to the student's age.

The Junior boys receive constant individual direction in preparing their lessons to the end that they may learn to concentrate the attention and form good mental habits.

The work of the highest grade consists of a general review of Grammar school studies and is intended to bridge the chasm which so often exists between the grade and college preparatory or high school.

Individual Needs

Any pupil who proves himself capable of doing more than the prescribed work in this grade, has the privilege of pursuing one subject in the Upper School; and vice versa, a pupil in the Upper School who is poorly prepared in any branch of grade work may take that subject

Junior School

with the Junior school. By this method the progress of a pupil who excels along certain lines is not retarded, and the backward one is strengthened in the subject he finds difficult.

Textbooks: Montgomery's Leading Facts of American History.
Frye's Geography.
Redway & Hinman Natural School Geography.
Carpenter's Geographical Readers.
Hamilton's Complete Arithmetic.
Longman's English Grammar.
Blodgett's Readers as a basal textbook with as much supplementary work as time permits.
Spelling and Defining words from Geography, History and Readers.

Manual Training

THE work is planned for Junior School boys and consists of two parts: — First, the making of simple working drawings, and second, the actual construction of the objects represented. The ability to make and read simple plans is considered quite as important as the practice in the use of wood-working tools.

Home Life

THE younger boys are separately housed in Peirce Cottage and are the especial charges of Mr. and Mrs. Degen during the hours not given to study and out-of-door life..

Admission

STUDENTS are admitted to any class for which they are qualified as shown by approved certificates or by examination.

No boy will be admitted who does not present satisfactory letters of recommendation from former teachers.

PRACTICING STARTS

Special Terms

Boys are entered for the whole school year unless by agreement made beforehand in writing, but no boy will be retained in the school whose removal, either permanent or temporary, is believed to be for his best interest or that of the school.

Applicants for the first year in the Upper School are examined in Arithmetic, English, Grammar, and Geography.

Boys are received into the Junior School without examination. Written examinations are held once a month and reports of standing sent to parents or guardian.

No student is allowed to remain at the Academy during the regular vacations, except by special arrangement made beforehand with the Treasurer or the Master.

Excursions

EXCURSIONS to nearby points of interest,— Whittier's Birthplace and Home, Old Newbury Historical Collections, Ipswich and Salem, Marblehead, Gloucester, the North Shore and the ocean. Also to the great manufactories of the vicinity, Newburyport, Haverhill, Beverly, and Lynn — points of great interest, especially to the scientific student.

Lectures, receptions, and concerts at the school and in Newburyport.

Free use of the Newburyport Public Library.

Religious Life

While the school has been chiefly Congregational, it is in fact non-sectarian. It insists on some positive religion as of great importance to the developing boy and seeks to enrich his life by teaching the love of truth and the significance of worship and aspiration.

The exercises of each day begin with morning prayer. On Sunday, attendance at the morning service of the Byfield Parish (Congregational) Church, or of some other church selected by parent or guardian, is required.

Junior students meet the Master in a regular course of Sunday School lessons on Sunday afternoons.

In the evening the whole school gathers at the Academy Chapel for a service of song and an address by the Master or a speaker invited to conduct the service.

As a part of the school course regular instruction in the Bible as literature is given by the Master.

Athletics

A sound physical basis is requisite for healthful mental development. Therefore, athletics as recreation and pastime are encouraged, and special attention is given to the building of the body. Students are required to submit to a thorough physical examination by the physical director, who will prescribe the proper exercise to be taken.

Whenever possible exercise is taken in the open air in some enjoyable form.

BASKETBALL TEAM

FOOTBALL

DUMMAR ACADEMY 28

NEWBURYPORT HIGH 0

The gymnasium has a basketball floor 60 x 30, the usual apparatus, lockers, and shower baths.

The football and baseball fields are conveniently located. The diamond is skinned and ballasted.

Tennis courts, handball courts, and a pond for skating are all close at hand on the school property.

Pupils are not permitted to keep driving horses but arrangements can be made to keep saddle horses or ponies at the Academy farm.

As there is game to be found in season on marsh and river, permission may be obtained by the older boys to keep and use shotguns. This does not apply to pistols and rifles.

In football, baseball, and basketball the interest is very keen and strong teams are the result.

The open, rolling fields in the vicinity of the Academy furnish ideal opportunities for cross-country running.

Boys are encouraged to bring their canoes or boats, as the Parker and Mill rivers, which are close by, afford excellent facilities for boating.

No boy who cannot swim is allowed to use a canoe.

The athletics of the school are in general controlled by the Athletic Association, which is an organization of the boys with two faculty members.

ANCHORAGE ON THE PARKER

Expenses

The cost of tuition and board is $600.00 a year. Day pupils pay $100.00 a year tuition. Students residing in Byfield Parish pay $50.00 a year tuition. (See also Scholarships.)

Books, stationery, and laundry are furnished at list rates.

Day pupils may take luncheon at the Commons at $1.50 per week.

A laboratory fee of $5.00 is charged those taking courses in chemistry or physics.

The graduation fee is $5.00.

An annual subscription of $10.00 for athletics is asked from each student whose parents are willing to assist in this department.

To cover breakage or loss, a deposit of $25.00 is required of each boarding student at time of registration. The balance is returned at graduation.

Bills for tuition are invariably due as follows: one half at the beginning of the first term, one quarter at the opening of each of the other terms. No abatement of tuition for absence for any cause will be made except in cases of sickness lasting a term, when the loss is shared equally by the school and the parents.

Outfit

Each boy should bring four sheets for single bed, four pillow slips, twelve towels, six napkins, a napkin ring, two clothes bags, all marked with his initials. Students are advised to bring small rugs for use in their rooms.

The school will purchase linen for the student on proper authorization or will furnish it for student's use at $10.00 a year.

Suitable clothing and footwear for out door life in all weathers are very essential. A sweater and gymnasium suit are also necessary.

Scholarships

The Chapters of the Dummer Allies of Newbury and of Newburyport have established scholarships, awarded annually to deserving students. The scholarships provide for tuition for a year.

For boarding students there are also a limited number of scholarships which place the advantages of the school well within the reach of any student of real ability and energy.

There are also opportunities for self-help.

Prizes

PUBLIC declamations are held, and at the annual spring contest prizes are awarded. These are the gift of Mr. Fred Marden Ambrose. First prize, $25; second prize, $15; third prize, $10.

Provision is also made for an annual essay contest, which is open to members of the three upper classes.

From the income of the Moody Kent fund six honors are awarded at Commencement Day, for the highest standing or honor rank in each of the following branches: — English, Classics, Modern Languages, Mathematics, Science, and History.

PRIZES AWARDED IN JUNE 1911

Ambrose Prizes

First, $25, Job Collett Tyler, Bangor, Maine.
Second, $15, Robert Kirtland Chandler, Newburyport, Mass.
Third, $10, William Thornton Bodin, Chanute, Kansas.

Moody Kent Prizes

Mathematics, George Tappan Little, Brunswick, Maine.
English, Robert Kirtland Chandler, Newburyport, Mass.
History, Edward Pierce Nagel, Dorchester, Mass.
Latin, Paul Monroe Swift, Yarmouthport, Mass.

Special Prizes

English Essay, Augustus Page Brown, Auburndale, Mass.

For excellence in scholarship and conduct and for strict attention to duty at all times, Robert Kirtland Chandler, Newburyport, Mass.

Calendar for 1912–1913

1912

January 9, Tuesday, 6 p.m.	Second Term begins
February 22, Thursday, until 6 p.m.	Holiday
March 29, Friday, to April 8, 6 p.m.	Easter Recess
June 11, Tuesday	Commencement
September 18, Wednesday, 10 a.m.	Examinations for admission
September 19, Thursday	First Term begins

(All house students are expected to reach the school the preceding evening.)

November 27, Wednesday, 12 m. to Friday, November 29, 7 p.m.	Thanksgiving
December 20, Friday, 1 p.m.	First Term ends

1913

January 7, Tuesday, 6 p.m.	Second Term begins
February 22, Saturday	Holiday
March 27, Thursday, 12 m., to April 7, Monday, 7 p.m.	Easter Recess
June 10, Tuesday	Commencement

Addresses

Fred M. Ambrose, *President of Board of Trustees,*	70 Fifth Avenue, New York
Frederick P. Cabot, *Secretary and Treasurer,*	530 Exchange Building, Boston, Mass.
Jarvis Lamson, *Chairman Executive Committee,*	92 Bedford St., Boston, Mass.
Edward P. Noyes, *Chairman Finance Committee,*	40 Kilby Street, Boston, Mass.

At South Byfield, Mass.

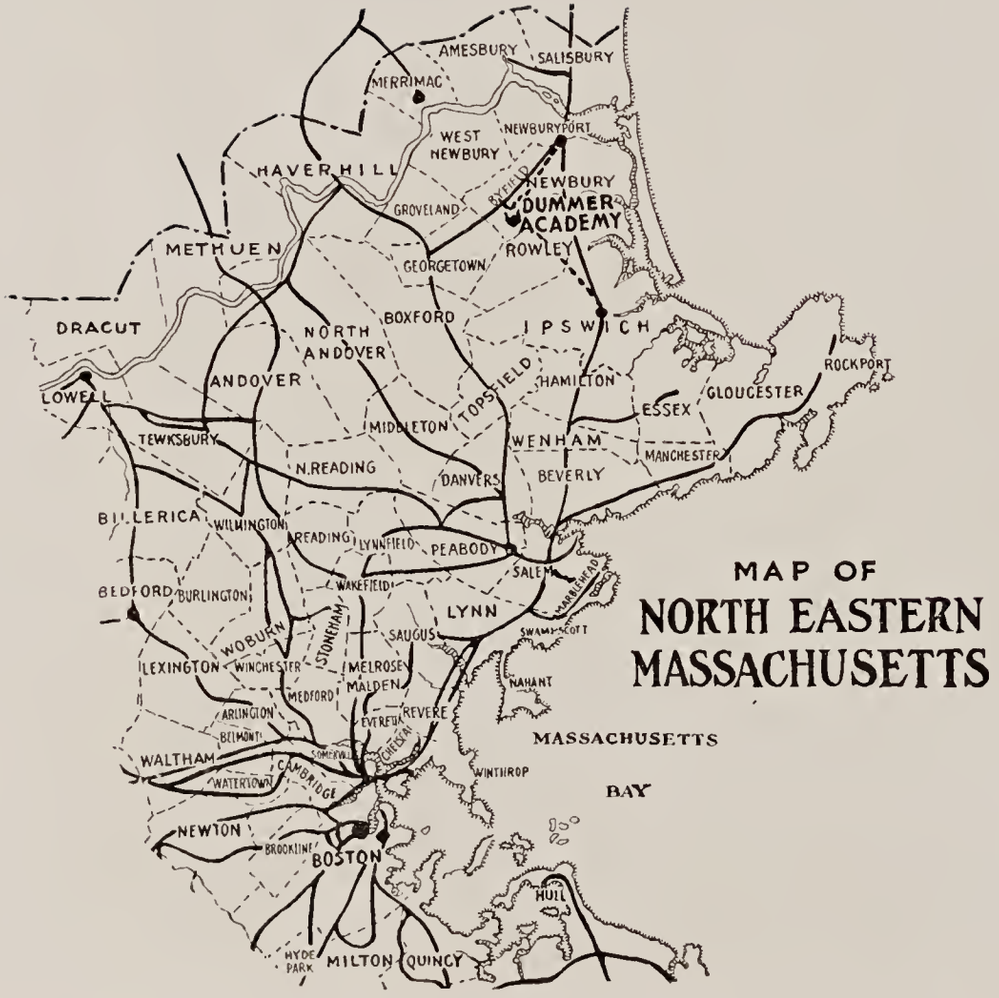
Charles S. Ingham, Ph.D.,	*Master*
James E. Sleeper,	*Superintendent of Grounds and Buildings*
Mrs. Katharine A. Shaw,	*Housekeeper*

Trustees elected since last published list

Charles A. Bliss, Newburyport
William H. Blood, Jr., Wellesley
Ivan T. Rule, Newburyport
William R. Castle, Jr., Boston
Hon. Rufus Adams, Salem

APPROACH FROM ROWLEY

General Information



MAP OF
NORTH EASTERN
MASSACHUSETTS

DUMMER ACADEMY is thirty-five miles from Boston in a northerly direction. Trains on the Eastern Division of the Boston & Maine Railroad to Ipswich and Newburyport are the more convenient for passengers with hand baggage. Passengers with heavy baggage may reach the school by taking trains on the Western Division of the Boston and Maine, to Byfield. Electric cars run directly to the school, from each of the three stations mentioned above. Cars leave Ipswich (6 m.) and Newburyport (5 m.) once an hour, on the half hour, and reach the school in twenty-five minutes; leave Byfield at twenty minutes before the hour, connecting with the other cars.

Trains leaving Boston for Ipswich at 10.25 A.M. and 12.30 P.M. and the 7.11 A.M. and 12.10 P.M. for Byfield make best connections with electrics. There are twelve other trains for Ipswich, fourteen for Newburyport, during the day. A motor may be secured at Ipswich by which the school may be reached in twenty-five minutes.

All freight and express matter should be billed to Byfield.

Telegrams should be addressed "Dummer Academy, Newburyport, Mass." To reach the Principal by telephone, call 161-5 Newburyport. All other calls, 8778-4 Newburyport

THE DUMMER MANSION [RESIDENCE OF THE MASTER]

Historical

DUMMER ACADEMY was founded by the Honorable William Dummer who was Lieutenant Governor of the Province of Massachusetts Bay from 1716 to 1730 and acting Governor from 1723 to 1728 and from the time of the death of Governor Burnet until the arrival of Governor Belcher.

He was grandson of Richard Dummer, one of the early settlers of Newbury, a man of great wealth and liberality. Governor Dummer was born in Boston in 1679 and died there October 10, 1761. He is buried in the Granary Burial Ground, Boston. He married Katharine, daughter of Governor Joseph Dudley. Their portraits now hang in the Mansion house. He inherited the large landed estate of 330 acres in the Parish of Byfield in Newbury, which had belonged to his grandfather and in 1716 he erected on it the Mansion house in which he resided in summer during the remainder of his life, and which now, in perfect

LIEUT.-GOV. DUMMER

preservation, is used as the house of the Head Master of the school. This Mansion house is said to have the most beautiful colonial doorway in New England. In this house very many of the famous men of those early days have been guests.

STAIRWAY IN THE MANSION

MADAME DUMMER
[KATHARINE DUDLEY]

By his will dated June 28, 1756, with codicils in 1758 and 1759, Governor Dummer gave his 330 acres in Byfield with his Mansion house to trustees, the income from the same to be first appropriated to the erection of a "Grammar School house to be erected on the most

First School House, 1763

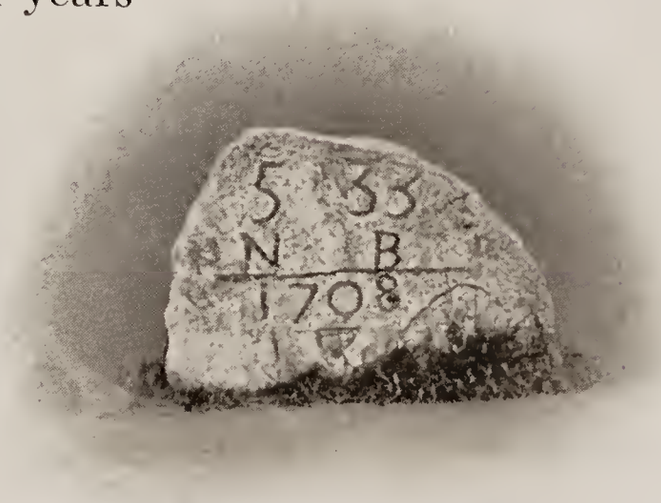
FARM HOUSE

convenient part of my Sd farm", and after that forever "towards the maintenance of a Grammar School Master in Sd school".

A school house was built in 1762 which is still standing and is now used as a chapel.

In this little building, on March first, 1763, the school was opened for pupils, under the charge of the celebrated Master Moody, who retained the position until 1790. In the year 1782 the school was incorporated by Special Act of the Legislature of Massachusetts under the name of "The Trustees of Dummer Academy in the County of Essex."

Governor Dummer's provision for the establishment of this school whether considered in reference to the time or the consequences of the act, entitles him to perpetual praise. For a number of years the school continued to be the only foundation of its kind. It has continued for 149 years, strong through its honorable traditions.



OLD MILESTONE AT THE GATE
Newburyport 5 Miles
Boston 33 Miles

Famous Graduates

Among the many pupils of Master Moody who rose to distinction were the following:

Captain Samuel Osgood who fought at Lexington, and who was Commissioner of the United States, Treasurer, and Postmaster General.

Major Andrew McClary who fell at Bunker Hill.

Brigadier McClary, Captains Cleveland, Frye, and Glover, in the Revolution.

Rufus King, staff officer, member of the convention that framed the Constitution of the United States; later Senator.

Fourteen other members of the Continental or United States Congress.

Captain Edward Longfellow who served in suppressing Shay's Rebellion.

Commodore Edward Preble and Captain Richard Derby of the United States Navy.

Two Chief Justices of Massachusetts, Theophilus Parsons and Samuel Sewall.

Joseph Willard and Samuel Webber, Presidents of Harvard College.

Eliphalet Pearson and David Tappan, Presidents in Harvard College.

Jonathan Smith, Professor at Dartmouth.

William Prescott, Lawyer and Member of the House and Senate of Massachusetts, member of Hartford Convention and Massachusetts Constitutional Convention, and Judge.

Benjamin Pickman, Dr. Parker Cleveland, Nathaniel Dummer, John Codman, Elias Hasket Derby, Ignatius Sargent, of the House and Senate of Massachusetts.

Charles Cutts, Senator from New Hampshire.

Ray Greene, Senator from Rhode Island.

Nathaniel Gorham, President of Congress.

Sir David Ochterlony, Major General of the British Army, member of the East India Company, founder of Indian Empire, to whom a statue is erected in Bombay, stating that he is a graduate of Dummer.

Samuel Phillips, through whose agency was founded Phillips Exeter and Phillips Andover Academies.

DUMMER MANSION, 1716

THURLOWS' BRIDGE ON THE PARKER [First built 1638]

Among the eminent graduates of later years may be mentioned the following:

Dr. James Jackson, for many years leader of the medical profession in Boston.

Patrick Tracy Jackson, joint founder of the cotton mills at Waltham and Lowell.

Judge Alfred Johnson of Maine.

Judge Eben G. Bradford of Pennsylvania.

Moody Kent who gave a fund of seven hundred dollars for the purchase of medals for deserving pupils.

Professor George Otis of Harvard.

Benjamin Hale, Professor of Dartmouth and President of Geneva College.

Professor Thomas C. Searle of Dartmouth.

Judge John Searle Tenney of the Supreme Court of Maine.

Professor Alfred Emerson of Western Reserve College.

Benjamin Apthorp Gould, Master of the Boston Latin School.

Judge Otis P. Lord of the Supreme Court of Massachusetts

Generals F. W. Lander, and R. D. Mussey, Major M. T. Tewksbury,

Captain J. F. Huntington, Captain G. A. Stone, Lieut. J. L. Sylvester, serving in the Civil War.

William Dummer Northend and Ben Perley Poore, both devoted friends of the School.

OLD SCHOOL BUILDING

SPRING BLOSSOMS

Students

Thomas Horne Arnold	*Haverhill*
Orin Augustus Arlin	*Byfield*
Roland Barnaby	*Revere*
William Thornton Bodin	*Chanute, Kansas*
Augustus Page Brown	*Auburndale*
Martin Burns, Jr.	*Byfield*
Richard Simpson Bushnell	*Brookline*
Giles Curtis Campbell	*Newburyport*
Robert Kirtland Chandler	*Newburyport*
Harold Frederick Coleman	*Haverhill*
Edward Cummings	*Chelsea*
Joseph Luke Dodge	*Rowley*
Raymond Porter Dow	*Newburyport*
Alfred Fuller	*Deerfield*
Samuel Godfrey	*Atlantic City, N. J.*
Loring Goodridge	*Salisbury*
John William Grout	*Andover*
Frank Thompson Caldwell Hale	*Byfield*
Edwin Reynolds Hatheway	*Fall River*
Emilio Frank Hugh	*New York City*
Robert Johnston	*Santa Barbara, Cal.*
Oliver Porter Keator	*Cortland, N. Y.*
Philip Ropes Kimball	*Newburyport*
Donald Sewall Lacroix	*Rowley*

John Lee	*Byfield*
Julian Leonard	*Middleboro*
Sibley Littig	*Boston*
William Ford Manley	*Brookline*
Percival Erskine Marr	*Dorchester*
Herbert Thomas McDonald	*Byfield*
Walter Leonard McNeill	*North Cambridge*
Carroll Mooney	*Byfield*
Edward Pierce Nagel	*Boston*
Julio Aurelio Navarro	*Torreon-Coah, Mexico*
Benjamin Pearson, Jr.	*Byfield*
Anthony Lewis Poto	*Boston*
Leonard Prentice	*Norwich, Conn.*
Bert Edward Preston	*Machias, Maine*
Kenneth Shubiel Rogers	*Byfield*
William Percival Sanders	*Newburyport*
Charles Somerby	*Newburyport*
Fred Jewett Tapley	*Haverhill*
Everett Trask	*Newburyport*
William Emerson Tucker	*Ipswich*
Leopold Lyons Wickland	*New York City*
John Blossom Woodward	*Nassau, N. Y.*
Oliver Paddock Woodward	*Brookline*
Chauncey Marquis Worcester	*Newburyport*
John Yesair	*Byfield*

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Vice-President, John P. Ingalls
Secretary, John B. Shearer
Treasurer, Joseph N. Dummer
Auditor, George H. Dole

The Dummer Allies

The first chapter of this society of Friends and Patrons, was organized in Byfield in August, 1910, the second, in Newburyport in the early part of 1911. The purpose of the society is to preserve Dummer Academy as a historical monument and to aid in extending its usefulness as a school.

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Secretary, Miss Cora Ambrose, Yonkers, N. Y.
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Newburyport Chapter

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Index

	Page
Addresses	38
Admission	27 and 29
Athletics	31
Calendar	38
Dummer Allies	53
Equipment	10
Expenses	35
Faculty	6
Famous Graduates	46
General Information	40
Historical	42
Junior School	26 and 27
Outfit	36
Prizes	37
References	55
Religious Life	30
Senior School, Instruction, Textbooks (see also p. 21)	15
Scholarships	36
Sons of Dummer	53
Special Advantages	5
Special Features	13
Students	51
Synopsis of Course of Study	21

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In order that we may be of some definite help to you in the solution of your problem, we shall be glad to have you fill out this blank and send to us. Whether your son comes to Dummer or not, we can probably make serviceable suggestions. Any information sent will be held in strict confidence and you will be placed under no obligation, real or implied.

Name of boy in full .....

Age ..... Residence .....

Course desired ..... College entrance intended .....

Studies previously pursued. Mark + such studies as need no review. Mark X such studies as need review. Mark O such studies as need repetition because of failure. Erase all not hitherto pursued.

Arithmetic	Greek, 1st year	History, General .....
Algebra complete	Greek, Anabasis	History, American .....
Algebra through Fractions	French, 1st year	History, English .....
Algebra through Radicals	French, 2d year	History, Roman .....
Plane Geometry	German, 1st year	History, Greek .....
Solid and Spher. Geom.	German, 2d year	Biology .....
Plane Trigonometry	English, 1st year	Botany .....
Latin, 1st year	English, Rhetoric	Physics .....
Latin, Cæsar	English Literature	Drawing, Freehand .....
Latin, Cicero	English, College A	Drawing, Geometric .....

Boy's personality and tastes .....

Name of previous school .....

Name and residence of parent or guardian .....

.....

[Remarks on other side of this sheet]

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